

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



St. Johnsbury S.D.

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	374	187	382	351	309	131	309	283	201	100%	58	2%	0%
No Free/Reduced Lunch or Milk	374	92	407	342	309	70	359	273	99	100%	23	0%	0%
Free/Reduced Lunch or Milk	374	95	359	342	309	61	251	271	102	100%	35	3%	0%
Without Disability	374	175	395	350	309	120	323	281	188	100%	*	0%	*
With Disability	374	12	200	286	309	11	151	219	13	100%	*	*	*
African American	374	*	*	*	309	*	*	*	*	*			
American Indian/Alaskan Native	374	*	*	*	309	*	*	*	*	*			
Asian	374	*	*	*	309	*	*	*	*	*			
Hispanic or Latino	374	*	*	*	309	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	374				309								
White	374	179	386	351	309	124	314	282	*	100%	*	0%	*
Not English Language Learner	374	182	384	351	309	127	310	282	*	100%	*	0%	*
English Language Learner	374	*	*	*	309	*	*	*	*	*	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound